

How can I be an Independent Enquirer ?

I process and evaluate information in my investigations

I plan what to do and how to go about it.

I take informed and well-reasoned decisions,

I recognise that others have different beliefs and attitudes.

Other things that will help me become an independent enquirer

- identify questions to answer and problems to resolve
- plan and carry out research, appreciating the consequences of decisions
- explore issues, events or problems from different perspectives
- analyse and evaluate information, judging its relevance and value
- consider the influence of circumstances, beliefs and feelings on decisions and events
- support conclusions, using reasoned arguments and evidence.

How can I be a Creative Thinker ?

I generate and explore my ideas.

I make original connections.

I try more than one way to solve a problem.

With others I find imaginative answers that could work.

Other things that will help me become a creative thinker

- generate ideas and explore possibilities
- ask questions to extend their thinking
- connect my own and others' ideas and experiences in inventive ways
- question my own and others' assumptions
- try out alternatives or new solutions and follow ideas through
- adapt ideas as circumstances change.

How can I be a Reflective Learner ?

I evaluate my strengths and limitations.

I set realistic goals and understand how to achieve them.

I monitor my performance and progress.

I welcome feedback from others and use this to make changes to my learning.

Other things that will help me become a reflective learner

- assess themselves and others, identifying opportunities and achievements
- set goals with success criteria for their development and work
- review progress, acting on the outcomes
- invite feedback and deal positively with praise, setbacks and criticism
- evaluate experiences and learning to inform future progress
- communicate their learning in relevant ways for different audiences

How can I be a Team Worker ?

I work confidently with others, adapting to different settings .

I take responsibility for my part in a team.

I listen to and take account of different views.

I form working relationships that resolve problems to achieve the finished product/task.

Other things that will help me become a team worker

- collaborate with others to work towards common goals
- reach agreements, managing discussions to achieve results
- adapt behaviour to suit different roles and situations, including leadership roles
- show fairness and consideration to others
- take responsibility, showing confidence in themselves and their contribution
- provide constructive support and feedback to others.

How can I be a Effective Participator ?

I actively engage with issues that affect me and people around me.

I play a full part in life at school

I play a full part in life in the wider community.

I take responsible action to make things change for the better for everyone.

Other things that will help me become an effective participator

- discuss issues of concern, seeking resolution where needed
- present a persuasive case for action
- propose practical ways forward, breaking these down into manageable steps
- identify improvements that would benefit others as well as themselves
- try to influence others, negotiating and balancing diverse views to reach workable solutions
- act as an advocate for views and beliefs that may differ from their own.

How can I Manage Myself ?

I organise myself, showing personal responsibility, initiative, creativity and enterprise.

I am committed to making myself better.

I want to learn and do well.

I actively embrace change, responding positively to new priorities

I cope with challenges.

I look for opportunities.

Other things that will help me manage myself

- seek out challenges or new responsibilities and show flexibility when priorities change
- work towards goals, showing initiative, commitment and perseverance
- organise time and resources, prioritising actions
- anticipate, take and manage risks
- deal with competing pressures, including personal and work-related demands
- respond positively to change, seeking advice and support when needed
- manage their emotions, and build and maintain relationships.